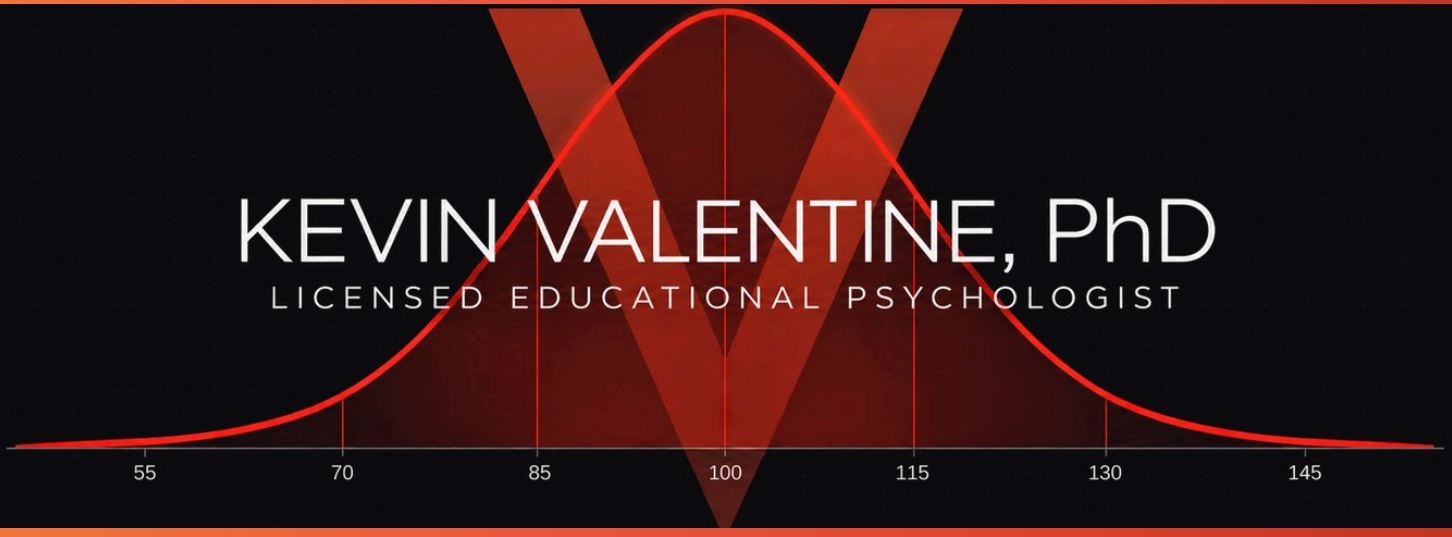
KEVIN VALENTINE, PhD

LICENSED EDUCATIONAL PSYCHOLOGIST



SCHOOL PSYCHOLOGIST • BEHAVIOR ANALYST • PSYCHOLOGY EDUCATOR

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01 PROFILE

Psychologist and educator with a PhD in Psychology (September 2026) and fourteen years in California public education — five as a special education teacher and eight as a school psychologist in one of the state's largest and most diverse high school districts. Licensed Educational Psychologist with applied expertise in psychoeducational assessment, functional behavior assessment, and ABA-based intervention, and an experienced trainer, mentor, and clinical supervisor of ABA programs. Doctoral research in social perception and the cross-race effect. Developer of AUTOMATA, a program that automates psychoeducational report writing.

02 EDUCATION

National University — JFK School of Psychology and Social Sciences

SAN DIEGO, CA

PhD in Psychology — September 2026

DISSERTATION Race and the Accuracy of Sexual Orientation Perception from Faces

COMMITTEE Dr. Mary Blackwell (Chair); Dr. Tracy Cohn (Subject Matter Expert); Dr. Trevathan-Minnis (Academic Reader)

DESIGN Quantitative, quasi-experimental; 2 × 2 split-plot ANOVA (N = 40) testing whether the cross-race effect extends to sexual-orientation judgments made from faces. Manuscript prepared to APA 7th edition and defended September 25, 2026.

National University

BAKERSFIELD, CA

Master of Science in School Psychology — 2019

Certificate of Graduate Studies in Applied Behavior Analysis — 2019

California State University, Bakersfield

BAKERSFIELD, CA

Education Specialist Credential Program — Moderate/Severe Disabilities — 2014

Bachelor of Arts in Psychology, Minor in Communications — 2008

03 LICENSES & CREDENTIALS

- Licensed Educational Psychologist (LEP) — California Board of Behavioral Sciences
- Pupil Personnel Services Credential, School Psychology — California Commission on Teacher Credentialing
- Education Specialist Instruction Credential, Moderate/Severe Disabilities (Clear) — California Commission on Teacher Credentialing



TEACHING AREAS

04

- Introduction to Psychology
- School Psychology & Assessment
- Exceptional Learners / Special Education
- Learning & Cognition
- Social Psychology
- Research Methods & Statistics
- Behavior Management
- Psychological Testing & Measurement
- Applied Behavior Analysis
- Developmental Psychology
- Ethics & Professional Practice
- Educational Psychology

TEACHING, TRAINING & SUPERVISION

05

Instructional experience spans PreK through adult learners. No prior college-level appointment; extensive experience designing and delivering instruction for students, teachers, paraprofessionals, and clinical staff.

District Trainer — Applied Behavior Analysis & Classroom Behavior Support

KERN HIGH SCHOOL DISTRICT

Professional development for teachers, paraprofessionals, department teams, and administrators

2018 – Present

- Design and deliver professional development on the fundamentals of applied behavior analysis — functions of behavior, reinforcement, antecedent strategies, replacement-skill teaching, and data collection — and on reading and implementing Behavior Intervention Plans.
- Follow training with classroom coaching: model strategies with students, observe implementation, give specific performance feedback, and reinforce correct and consistent use so plans are carried out with fidelity.
- Train staff and IEP teams to use assessment results and progress data in decision making, and consult on classroom behavior support across general and special education.

New Teacher Mentor & Academic Coach

BAKERSFIELD CITY SCHOOL DISTRICT / KERN COUNTY SUPERINTENDENT OF SCHOOLS

New Teacher Support program

2016 – 2018

- Mentored beginning teachers through regular classroom observation, feedback cycles, co-planning, and modeled lessons, building their instructional, classroom-management, and behavior-intervention skills.
- As Academic Coach, coached teachers on instructional practice and on using student data to plan and adjust instruction; facilitated collaboration among new teachers, veteran staff, and administration.

BCBA Clinical Supervisor & Trainer

CALIFORNIA SPECTRUM SERVICES

Competency-based training and supervision of behavior interventionists

2018

- Trained and supervised behavior interventionists delivering home-based ABA programs — discrete-trial instruction and naturalistic teaching — for children with autism and other developmental disabilities.
- Provided competency-based training on program implementation, modeled sessions, and gave side-by-side coaching and performance feedback; reviewed session data with staff and adjusted programs based on results.
- Wrote the behavior intervention plans and skill-acquisition programs interventionists carried out, and promoted open two-way communication between staff and administration.

Special Education Teacher (Special Day Class)

BAKERSFIELD CITY SCHOOL DISTRICT

Classroom instruction for students with autism, emotional-behavioral disorders, and intellectual disabilities

2012 – 2017

- Designed individualized, data-driven instruction and curriculum for language, social, academic, and life-skills acquisition with measurable growth, and guided classroom paraprofessionals in delivering instruction and behavior supports.



PROFESSIONAL EXPERIENCE 06

Kern High School District
BAKERSFIELD, CA

School Psychologist
Aug 2018 – Present

- Conduct comprehensive psychoeducational evaluations — cognitive, processing, academic, social-emotional, and adaptive — for initial and triennial IEPs; write legally defensible reports and present findings to IEP teams and families.
- Conduct Functional Behavior Assessments for serious problem behavior and design function-based Behavior Intervention Plans; coach staff to implement them with fidelity.
- Serve on IEP and manifestation determination review teams; consult with administrators and staff on eligibility, placement, and evidence-based intervention across general and special education.
- Provide behavior-analytic consultation to promote data-based decision making; deliver district professional development in ABA and classroom behavior support.
- Developed AUTOMATA, a report-writing program that automates psychoeducational report production — pulling scores from test protocols, building APA-style tables and graphs, and drafting narratives — to cut writing time while improving accuracy and consistency.

Valentine Psychological Services
SOUTHERN CALIFORNIA (KERN, LOS ANGELES, TULARE & VENTURA COUNTIES)

Founder & Licensed Educational Psychologist
2026 – Present

- Independent educational evaluations (IEEs) and psychoeducational testing; behavior-analytic services; education consultation and special education advocacy for families.
- Consulting, professional development, and intervention services for school districts and SELPAs.

California Spectrum Services
BAKERSFIELD, CA

BCBA Clinical Supervisor
May 2018 – Dec 2018

- Conducted Functional Behavior Assessments for children with autism and other developmental disabilities to identify the environmental factors maintaining behavior and to assess strengths and needs for program design.
- Developed ABA-based behavior intervention plans and skill-acquisition programs; trained and supervised behavior interventionists delivering home-based discrete-trial and naturalistic programs.
- Collected, graphed, and analyzed baseline and progress-monitoring data to evaluate treatment effectiveness and guide program changes.

Bakersfield City School District / Kern County Superintendent of Schools
BAKERSFIELD, CA

Academic Coach
Aug 2017 – Jun 2018

New Teacher Mentor
Aug 2016 – Jun 2018

Special Education Teacher (Special Day Class)
Sep 2012 – May 2017

- Facilitated individualized instruction with measurable growth for students with autism, emotional-behavioral disorders, and intellectual disabilities.
- Implemented data-driven, research-based interventions for problem behavior and designed curriculum for language, social, academic, and life-skills acquisition.

TEACHING PHILOSOPHY 07

- Clear objectives, active practice, frequent low-stakes feedback, and real cases — assessment data, behavior plans, IEP decisions — so students can use concepts, not just define them.
- Universal Design for Learning from the start: consistent weekly structure, accessible materials, visuals paired with explanation, and flexible ways to demonstrate learning.



RESEARCH & SCHOLARSHIP 08

Valentine, K. A. (2026). *Race and the accuracy of sexual orientation perception from faces* [Doctoral dissertation, National University]. Chair: Dr. Mary Blackwell.

- Tested whether the cross-race effect — reduced face-processing accuracy for other-race relative to own-race faces — extends to judgments of sexual orientation ("gaydar"), addressing the under-representation of Black targets and perceivers in this literature.
- Quantitative, quasi-experimental 2 × 2 split-plot design (target race × participant race; N = 40). Analyses included mixed-model ANOVA, partial eta-squared effect sizes with confidence intervals, observed power, assumption testing, and inter-rater reliability (ICC).
- Overall accuracy did not differ reliably from chance, and neither target race, participant race, nor their interaction produced a reliable effect — interpreted as evidence that appearance-based judgments of sexual orientation are unreliable across racial groups.

RESEARCH INTERESTS face perception and the cross-race effect; social perception, stereotyping, and implicit bias; psychoeducational assessment practice and report quality; behavior-analytic intervention and staff training in schools; technology and automation in school psychology.

METHODS experimental and quasi-experimental design; ANOVA and mixed models; effect sizes and power analysis; reliability analysis; psychometrics and standardized-score interpretation; APA 7th edition scientific writing; reference and DOI verification.

TECHNOLOGY & INNOVATION 09

AUTOMATA — automated psychoeducational report writing

DEVELOPER & FOUNDER

- Desktop and web application that extracts scores from test protocols, builds APA-style tables and graphs, tracks required report components, drafts narrative sections in plain, parent-readable language, and merges the finished report — reducing writing time while improving accuracy and consistency.
- Companion free practitioner tools: score-to-percentile and confidence-interval calculator, assessment-timeline and age calculator, and an APA table and graph builder.

Caseload management and data pipeline (Google Sheets / Apps Script)

KERN HIGH SCHOOL DISTRICT

- Sheet-based system tracking assessment timelines, eligibility, providers, teacher and parent surveys, and score data that feeds directly into report generation.

CLINICAL & CONSULTATION COMPETENCIES 10

- Comprehensive psychoeducational evaluation for initial eligibility and triennial re-evaluation under IDEA and the California Education Code, with legally defensible written reports.
- Functional Behavior Assessment, function-based Behavior Intervention Plans, and progress-monitoring design and analysis.
- Independent educational evaluations, manifestation determination reviews, and special education eligibility consultation.
- Consultation, staff training, and clinical supervision of behavior interventionists and paraprofessionals.

PROFESSIONAL MEMBERSHIPS & HONORS 11

National Association of School Psychologists (NASP) • American Psychological Association (APA) • Association for Behavior Analysis International (ABAI) • Council for Exceptional Children (CEC) • Psi Chi, The International Honor Society in Psychology



ASSESSMENT INSTRUMENTS

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Standardized instruments administered, scored, and interpreted in comprehensive psychoeducational evaluations, grouped by domain.

DOMAIN	INSTRUMENT	FULL TITLE
COGNITIVE / INTELLECTUAL *verbal, nonverbal & global ability*	WISC-V	*Wechsler Intelligence Scale for Children, 5th ed.*
	WAIS-IV	*Wechsler Adult Intelligence Scale, 4th ed.*
	WASI-II	*Wechsler Abbreviated Scale of Intelligence, 2nd ed.*
	SB5	*Stanford-Binet Intelligence Scales, 5th ed.*
	DAS-II	*Differential Ability Scales, 2nd ed.*
	CAS-2	*Cognitive Assessment System, 2nd ed.*
	WJ V COG	*Woodcock-Johnson V Tests of Cognitive Abilities*
	WNV	*Wechsler Nonverbal Scale of Ability*
	TONI-4	*Test of Nonverbal Intelligence, 4th ed.*
PSYCHOLOGICAL PROCESSING *memory, phonological, auditory, visual & visual-motor*	WRAML-3	*Wide Range Assessment of Memory and Learning, 3rd ed.*
	NEPSY-II	*NEPSY, 2nd ed.*
	CTOPP-2	*Comprehensive Test of Phonological Processing, 2nd ed.*
	TAPS-4	*Test of Auditory Processing Skills, 4th ed.*
	TVPS-4	*Test of Visual Perceptual Skills, 4th ed.*
	MVPT-4	*Motor-Free Visual Perception Test, 4th ed.*
	VMI-6	*Beery-Buktenica Developmental Test of Visual-Motor Integration, 6th ed.*
ACADEMIC ACHIEVEMENT *reading, writing, math & oral language*	WJ V ACH	*Woodcock-Johnson V Tests of Achievement*
	KTEA-3	*Kaufman Test of Educational Achievement, 3rd ed.*
SOCIAL-EMOTIONAL & BEHAVIORAL *rating scales & self-report*	BASC-3	*Behavior Assessment System for Children, 3rd ed.*
	Conners 4	*Conners Rating Scales, 4th ed.*
	CDI-2	*Children's Depression Inventory, 2nd ed.*
	MASC-2	*Multidimensional Anxiety Scale for Children, 2nd ed.*
AUTISM *direct observation & rating scales*	ADOS-2	*Autism Diagnostic Observation Schedule, 2nd ed.*
	ASRS	*Autism Spectrum Rating Scales*
	GARS-3	*Gilliam Autism Rating Scale, 3rd ed.*
ADAPTIVE & DEVELOPMENTAL *daily living skills & early development*	ABAS-3	*Adaptive Behavior Assessment System, 3rd ed.*
	Vineland-3	*Vineland Adaptive Behavior Scales, 3rd ed.*
	DP-3	*Developmental Profile, 3rd ed.*
	Bayley-4	*Bayley Scales of Infant and Toddler Development, 4th ed.*

REFERENCES

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Available upon request.